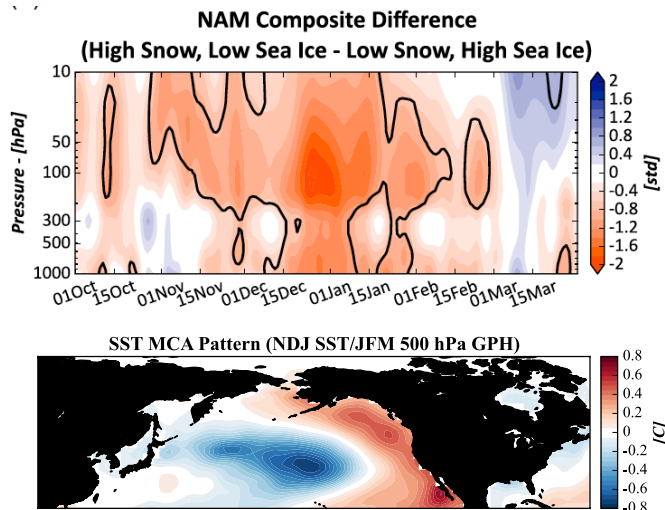




**METR 5433**

# Advanced Statistical Meteorology

Spring 2026

Time: T/Th 1:00 PM – 2:15 PM

NWC 5720

## Instructor

Dr. Jason C. Furtado  
NWC 5240

Email: [jfurtado@ou.edu](mailto:jfurtado@ou.edu)

Office Hours: By appointment - Book an appointment [here](#).

## Course Description

***Data analysis is a routine part of research in the atmospheric sciences. As such, having the right set of tools and the prowess on how to use those tools is an important part to understanding the behavior of the Earth climate system.***

This course offers an overview of some advanced statistical methods used to interpret data in the atmospheric and oceanic sciences. The course is

designed to be an applied course. ***As such, the goal of the course is to gain a working knowledge of the statistical tools most commonly used in the atmospheric sciences.*** Major topics include: (A) regression/correlation and compositing; (B) time series analysis (e.g., power spectra, filtering); (C) matrix methods for signal decomposition (e.g., EOFs, CCA); and (D) objective mapping and covariance modeling.

The course is intended for graduate students and senior undergraduates (with permission). Although previous knowledge of probability and statistics is preferable, a short review of statistical measures will be provided. You will also need knowledge of a software package to analyze data (e.g., Python). In-class examples will be done using Jupyter Notebooks.

# LEARNING OUTCOMES

1. Perform statistical methods such as regression, time series analyses, and covariance modeling to real-world meteorological and climate data to study spatiotemporal patterns.
2. Interpret your statistical results to deepen understanding of dynamics and mechanisms and address real world research questions in the atmospheric sciences.
3. Evaluate critically journal articles and research presentations in the atmospheric sciences which employ these techniques.
4. Develop a personal “toolkit” of statistical methods that can be applied to your own research problems and tasks in the atmospheric sciences.

## Reference Texts

There is no required text for the class. Most of the class will be taught with my own personal notes. However, there are several sources and texts that will be useful:

- Dennis Hartmann class notes on objective analysis: [http://www.atmos.washington.edu/~dennis/552\\_Notes\\_ftp.html](http://www.atmos.washington.edu/~dennis/552_Notes_ftp.html)
- *Statistical Methods in the Atmospheric Sciences* (3rd or 4th Ed.) - Daniel Wilks, Academic Press
- *Statistical Methods for Climate Scientists* - Timothy M. DelSole & Michael K. Tippett
- *Discrete Inverse and State Estimation Problems* - Carl Wunsch, Cambridge Press

## Course Web Page

The web page will be accessible via <https://canvas.ou.edu> (log on using your OU 4+4). There you will find course materials (e.g., class notes, assignments, and in-class coding examples), grades, and other news and announcements about the course.

## Grading

**Homework Assignments:** 70%

**Final Project:** 30%

**Homework Assignments.** There will be about 5 homework assignments throughout the semester. Homework assignments must be **typed** (including equations) and electronically submitted through Canvas. All plots included with your assignment should be embedded in the text and must have proper units, labels, colorbars, and informative captions. The figures should also be aesthetically pleasing (e.g., don't oversaturate your colorbars or make the images/font hard-to-read). The homework assignments are intended for you to apply the knowledge you learn in the course directly to either synthetic or real data. You may work with other students on the assignments, but you **must turn in your own work**. Late homework submissions will be assessed a penalty of **5% per day** unless prior approval has been given. Assignments will **not** be accepted 7 days past the original due date without prior approval.

**Final Project.** The final project will involve you using statistical techniques learned in the course to answer a research problem. The project must be chosen based on one or more research questions that you would like to answer, **not** the type of data analysis you would like to apply to a given dataset. Approval of the project by the instructor is required. More details will be provided in class.



## **Computing**

A main goal of the course is to have you work with data using computer software packages and develop your own “statistical toolbox” for later use. All students who do not have a School of Meteorology (SoM) computer account may obtain one from SoM IT. **I will use Python in this course for in-class coding exercises and solution sets.** Python is open-source and can be installed on your own machine. Students have access to Python in the METR computer lab or via the OU JupyterHub: <https://jupyter.lib.ou.edu/>. **NOTE:** Although I will be using Python in class, you are free to use whatever software package with which you feel comfortable for your assignments and class project. Your grade will be based on the results, not on the coding language.

## **Course Mechanics**

**COURSE STYLE.** Class will consist of lectures, both traditional and interactive, covering the major topics. The course will also feature in-class coding sessions, whereby students will work in teams and use Jupyter Notebooks (i.e., Python-based interactive coding templates) to practice techniques and develop code. Questions and interactions during class are welcome and highly encouraged. If you don’t ask questions when things are unclear, then neither of us benefit from classroom lecture.

**OFFICE HOURS.** Office hours are **by appointment**. Use this [Bookings site](#) to set up an appointment.

**COMMUNICATION PLAN.** Email will be the primary form of communication. I will respond to emails within 24 hours if sent Monday through Thursday; 48-72 hours if sent on Fridays, weekends, or holidays. To make things easier, please start the subject line of your email with **[METR 5433]**.

- Arrive to class on time and prepared to learn.
- Submit assignments timely. **Late submissions without prior approval will receive a penalty.**
- Take an **active role** in the learning process and **ask questions** when needed.
- Seek assistance from me if you do not understand the material or need help with an assignment.
- Be courteous to other students. Place all phones on vibrate/silence, do not text/use social media

## **EXPECTATIONS OF THE STUDENT**



## **Generative AI Policy**

Our world is rapidly changing, and that includes the explosion of the use of artificial intelligence (AI) in many facets of our lives. We learn best when we are actively engaged in the process of completing assignments, from the brainstorming and initial drafts phase, acquiring and analyzing data, and finally writing up our results. As such, you should understand the right and not-so-right ways of using generative AI. There will be times in which you will **not** be permitted to use Generative AI or may only use it in particular ways. These decisions are intentionally made to support you in developing the skills and content knowledge needed in order to effectively use Generative AI.

**Generally speaking**, you will be allowed to use generative AI for things such as:

- Solving individual bugs or errors in your *already-written, original* code. ✓
- Revising a draft of *original text you already prepared* for grammar and clarity. ✓

**Generally speaking**, you will not be allowed to use generative AI for things such as:

- Copying part of or a whole homework question and asking AI to solve it. ✗
- Writing pieces of code for you. ✗
- Formulating a final project topic and series of analyses. ✗
- Writing your answers to questions and/or your final project paper. ✗

To help you understand the proper uses for generative AI, each assignment will have its own instructions as to the appropriate and/or allowable use of AI. **Follow assignment instructions carefully, as they will guide you in what you are permitted to use Generative AI for in each assignment.** Where Generative AI is used, you must follow assignment instructions for appropriate citation and reflection about your usage. ***Use of Generative AI outside of the scope of what is explicitly defined in our assignments, and without acknowledgment, will be considered a violation of the academic integrity policy for this course.*** If there is great abuse of the Generative AI policy, I reserve the right to alter this policy and outright ban it in class. If you have any questions about how Generative AI may or may not be used on an assignment, please talk with me.

**Consequences for Violating the Generative AI Usage Policy:** Deviating from guidelines provided in each assignment may be considered a violation of the academic integrity policy of this course. Per our usage

policy, you will be responsible for accuracy, including appropriately citing and summarizing any articles you find through AI research tools, and thus must read the material you are citing. Submitting data or research that is not real (a risk when overly relying on Generative AI) may result in an academic integrity violation for falsifying information. Additionally, there may be times when Generative AI usage is prohibited. Any use of AI in those cases will be considered a violation of the academic integrity policy.

**My Use of Generative AI:** I will model appropriate Generative AI usage by disclosing when I use it and why. I will **never** use Generative AI to grade your work. Expected use cases include:

- Revising assignment instructions and rubrics to improve clarity for students.
- Using AI research tools to find current articles using the statistical techniques we discuss in class to show you as examples.

## **Copyright Statement for In-Person or Online Courses**

Sessions of this course may be recorded or live-streamed. These recordings are the intellectual property of the individual faculty member and may not be shared or reproduced without the explicit, written consent of the faculty member. In addition, privacy rights of others such as students, guest lecturers, and providers of copyrighted material displayed in the recording may be of concern. Students may not share any course recordings with individuals not enrolled in the class or upload them to any other online environment.

## **Reasonable Accommodation Policy**

The University of Oklahoma (OU) is committed to the goal of achieving equal educational opportunity and full educational participation for students with disabilities. If you have already established reasonable accommodations with the Accessibility and Disability Resource Center (ADRC), please log into iAdvise to request your semester accommodations as soon as possible and contact me privately, so that we have adequate time to arrange your approved academic accommodations.

If you have not yet established services through ADRC, but have a documented disability and require accommodations, please complete [ADRC's pre-registration form](#) to begin the registration process. ADRC facilitates the interactive process that establishes reasonable accommodations for students at OU. For more information on ADRC registration procedures, please review their [website](#). You may also contact them at (405) 325-3852 or [adrc@ou.edu](mailto:adrc@ou.edu), or visit [www.ou.edu/adrc](http://www.ou.edu/adrc) for more information.

Note: disabilities may include, but are not limited to, mental health, chronic health, physical, vision, hearing, learning and attention disabilities, pregnancy-related. ADRC can also support students experiencing temporary medical conditions.

## **Academic Misconduct**

Cheating is strictly prohibited at the University of Oklahoma. Simply put, it devalues your degree and ends up marring your character and reputation. As a member of the OU community, it is your responsibility to protect your educational investment by knowing and following the rules. For specific

definitions on what constitutes cheating, review the Student's Guide to Academic Integrity at <http://integrity.ou.edu/students.html>.

To be successful in this class, all work on assignments and the final project must be **yours and yours alone**. You may work together on homework assignments and in-class group exercises, but you must submit your own original work for grading. Should you see someone else engaging in behavior counter to this, I encourage you to report it to myself or directly to the Office of Academic Integrity Programs. That student is devaluing not only their degree, but yours, too. Be aware that I am obligated to report academic misconduct, which I will not hesitate to do. Sanctions for academic misconduct can include expulsion from the University and an F in this course. **BOTTOM LINE:** Don't cheat - it's not worth it.

## **Religious Observances**

It is the policy of the University to excuse the absences of students that result from religious observances and to reschedule examinations and additional required classwork that may fall on religious holidays, without penalty. [[See Faculty Handbook 3.15.2](#)]

## **Title IX Resources and Reporting Requirement**

The University of Oklahoma faculty are committed to creating a safe learning environment for all members of our community, free from sex-based discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking, in accordance with Title IX. There are resources available to those impacted, including: speaking with someone confidentially about your options, medical attention, counseling, reporting, academic support, and safety plans. If you have (or someone you know has) experienced any form of sex-based discrimination or violence and wish to speak with someone confidentially, please contact [OU Advocates](#) (available 24/7 at 405-615-0013) or [University Counseling Center](#) (M-F 8 a.m. to 5 p.m. at 405-325-2911).

Because the University of Oklahoma is committed to the safety of you and other students, and because of our Title IX obligations, I, as well as other faculty, Graduate Assistants, and Teaching Assistants, are mandatory reporters. This means that we are obligated to report sex-based violence that has been disclosed to us to the Institutional Equity Office. This means that we are obligated to report sex-based violence that has been disclosed to us to the Institutional Equity Office. This includes disclosures that occur in: class discussion, writing assignments, discussion boards, emails and during Student/Office Hours. You may also choose to report directly to the Institutional Equity Office. After a report is filed, the Title IX Coordinator will reach out to provide resources, support, and information and the reported information will remain private. For more information regarding the University's Title IX Grievance procedures, reporting, or support measures, please visit Institutional Equity Office at 405-325-3546. s, reporting, or support measures, please visit [Institutional Equity Office](#) at 405-325-3546.

## **Adjustments for Pregnancy/Childbirth Related Issues**

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please please request modifications via the [Institutional Equity Office](#) website or call the Institutional Equity Office at 405/325-3546 as soon as possible. Also,

see the Institutional Equity Office [FAQ on Pregnant and Parenting Students' Rights](#) for answers to commonly asked questions.

## **Final Exam Preparation Period**

Pre-finals week will be defined as the seven calendar days before the first day of finals. Faculty may cover new course material throughout this week. For specific provisions of the policy please refer to OU's [Final Exam Preparation Period policy](#).

## **Mental Health Support Services**

Support is available for any student experiencing mental health issues that are impacting their academic success. Students can either be seen at the University Counseling Center (UCC) located on the second floor of Goddard Health Center or receive 24/7/365 crisis support from a licensed mental health provider through [TimelyCare](#). To schedule an appointment or receive more information about mental health resources at OU please call the UCC at 405-325-2911 or visit [University Counseling Center](#). The UCC is located at 620 Elm Ave., Room 201, Norman, OK 73019.

## **Emergency Protocol**

During an emergency, there are official university [procedures](#) that will maximize your safety.

**Severe Weather:** If you receive an OU Alert to seek refuge or hear a tornado siren that signals severe weather:

1. Look for severe weather refuge location maps located inside most OU buildings near the entrances.
2. Seek refuge inside a building. Do not leave one building to seek shelter in another building that you deem safer. If outside, get into the nearest building.
3. Go to the building's severe weather refuge location. If you do not know where that is, go to the lowest level possible and seek refuge in an innermost room. Avoid outside doors and windows.
4. Get in, Get Down, Cover Up.
5. Wait for official notice to resume normal activities.

Additional [Weather Safety Information](#) is available through the Department of Campus Safety.

## **The University of Oklahoma Active Threat Guidance**

The University of Oklahoma embraces a Run, Hide, Fight strategy for active threats on campus. This strategy is well known, widely accepted, and proven to save lives. To receive emergency campus alerts, be sure to update your contact information and preferences in the account settings section at [one.ou.edu](https://one.ou.edu).

**RUN:** Running away from the threat is usually the best option. If it is safe to run, run as far away from the threat as possible. Call 911 when you are in a safe location and let them know from which OU campus you're calling from and location of active threat.

**HIDE:** If running is not practical, the next best option is to hide. Lock and barricade all doors; turn off all lights; turn down your phone's volume; search for improvised weapons; hide behind solid objects and walls; and hide yourself completely and stay quiet. Remain in place until law enforcement arrives. Be patient and remain hidden.

**FIGHT:** If you are unable to run or hide, the last best option is to fight. Have one or more improvised weapons with you and be prepared to attack. Attack them when they are least expecting it and hit them where it hurts most: the face (specifically eyes, nose, and ears), the throat, the diaphragm (solar plexus), and the groin.

Please save OUPD's contact information in your phone.

**NORMAN campus:** *For non-emergencies call (405) 325-1717. For emergencies call (405) 325-1911 or dial 911.*

**TULSA campus:** *For non-emergencies call (918) 660-3900. For emergencies call (918) 660-3333 or dial 911.*

## **Fire Alarm/General Emergency**

If you receive an OU Alert that there is danger inside or near the building, or the fire alarm inside the building activates:

1. **LEAVE** the building. Do not use the elevators.
2. **KNOW** at least two building exits.
3. **ASSIST** those that may need help.
4. **PROCEED** to the emergency assembly area.
5. **ONCE** safely outside, **NOTIFY** first responders of anyone that may still be inside building due to mobility issues.
6. **WAIT** for official notice before attempting to re-enter the building.

[OU Fire Safety on Campus](#)

## Course Outline

### **I. Introduction, Fundamental Statistics, and Least Squares Methods**

- (a) Review of fundamental statistical measures / Statistical tests
- (b) Linear algebra review [VIDEO]
- (c) Composite / Epoch analysis
- (d) Regression / correlation theory and its applications
- (e) Covariance Modeling

### **II. Matrix Methods**

- (a) Empirical orthogonal functions (EOFs) / principal component analysis (PCA)
- (b) Extended and multivariate EOFs
- (c) Maximum covariance analysis (MCA) & canonical correlation analysis (CCA)

### **III. Time Series Analysis**

- (a) Autocorrelation
- (b) Harmonic analysis, power spectral analysis, and significance testing for spectral peaks
- (c) Cross-spectral analysis
- (d) Low-pass, high-pass, and bandpass filtering

### **IV. Potential Additional Topics (as time allows)**

- (a) Clustering (*k*-Means)
- (b) Objective Mapping / Kriging
- (c) Linear Inverse Modeling
- (d) Wavelet analysis